



Special Issue on Early Childhood Education

Call for Papers

Early Childhood Education (ECE) is a branch of education theory and practice concerned with the teaching and care of young children, typically ranging from infancy to kindergarten age. It emphasizes creating a nurturing and stimulating environment that supports and promotes each child's physical, emotional, social, and cognitive development. ECE practitioners employ various pedagogical strategies to foster a love for learning, encourage creativity, and develop foundational skills in language, mathematics, and science. This critical period of education lays the groundwork for lifelong learning and well-being, recognizing the importance of early experiences in shaping a child's future academic and social success.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Early Childhood Education**. Potential topics include, but are not limited to:

- Child development: cognitive, social and emotional aspects
- Language and literacy development
- Early mathematics and science education
- Inclusive education
- Curriculum development for children
- Play-based learning
- Special and gifted education in early childhood
- Educational psychology
- Parental involvement and family engagement
- Technology in early childhood education
- Preschool policy and management
- Assessment and evaluation
- Preschool teacher education

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – *Early Childhood Education***” should be chosen during your submission.

According to the following timetable:



Submission Deadline	September 17th, 2024
Publication Date	November 2024

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

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