# Special Issue on

# Future Trends in Teaching & Teacher Education

## Call for Papers

"Future Trends in Teaching & Teacher Education" is an academic topic that examines the evolving landscape of education and the potential future developments in teaching practices and teacher preparation. It explores emerging trends such as technology integration, online and blended learning, competency-based education, and the changing roles and responsibilities of teachers. This research area delves into the implications of these future trends for teaching methods, professional development, assessment practices, and the overall preparation of educators for the classrooms of tomorrow.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Future Trends in Teaching & Teacher Education**. Potential topics include, but are not limited to:

- Innovative teaching methodologies and practices
- Pedagogical approaches for diverse learners
- Effective and innovative teaching strategies
- Teacher-student interactions
- Educational psychology
- Teachers' knowledge, attitudes and arts in teaching
- Teacher evaluation and assessment
- Teacher training and professional development
- Science teacher education
- Teaching in higher education
- E-learning and digital technologies in education
- Teacher training and professional development
- Inclusive education and special needs pedagogy
- Classroom management strategies for the future
- Educational policy and curriculum development
- Teacher motivation and job satisfaction
- Sustainable education practices
- Teacher leadership and instructional coaching
- Global perspectives in teacher education
- Social-emotional learning and well-being in schools
- Gamification and game-based learning
- Multilingual education and language acquisition

- Teacher well-being and occupational health

**Authors should read over the journal's For Authors carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's Paper Submission System.**

Please kindly notice that the "**Special Issue**" under your manuscript title is supposed to be specified and the research field "**Special Issue –** *Future Trends in Teaching & Teacher Education*" should be chosen during your submission.

According to the following timetable:

| Submission Deadline | May 23rd, 2024 |
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| Publication Date | July 2024 |

**For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org**

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