ISSN Online: 2151-4771

Special Issue on Education and Post-COVID-19 Times

Call for Papers

"Education and Post-COVID-19 Times" explores the transformative impact of the global pandemic on educational systems and practices. This academic topic delves into the challenges and opportunities presented to educators, students, and institutions in adapting to remote learning, digital engagement, and new pedagogical approaches. It investigates the long-term effects of the pandemic on education, including issues of equity, mental health, technological integration, and innovative teaching strategies, with a focus on reshaping the future of education in the post-COVID-19 era.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Education and Post-COVID-19 Times**. Potential topics include, but are not limited to:

- Efficacy and challenges of distance education
- Distance and blended learning models
- Social and emotional well-being
- Educational equity and disparities
- Technology integration in education
- Digital and innovative technology
- Teaching modalities and teacher professional development
- New approaches of assessing and evaluation
- Parental involvement and home-based learning
- Education policy and governance
- Impacts on educational system and finance
- Long-term effects of the pandemic on higher education
- Curriculum development and adaptation
- International perspectives

Authors should read over the journal's <u>For Authors</u> carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's <u>Paper Submission System</u>.

Please kindly notice that the "Special Issue" under your manuscript title is supposed to be specified and the research field "Special Issue – Education and Post-COVID-19 Times" should be chosen during your submission.



Creative Education

ISSN Online: 2151-4771

According to the following timetable:

| Submission Deadline | April 30th, 2024 |
|---------------------|------------------|
| Publication Date | June 2024 |

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

CE Editorial Office ce@scirp.org