



Special Issue on Curriculum and Teaching

Call for Papers

"**Curriculum and Teaching**" is an academic topic that focuses on the design, implementation, and evaluation of educational curricula and effective teaching practices. It explores how teachers and educators develop curriculum content, instructional strategies, and assessment methods to enhance student learning outcomes. This field encompasses research on curriculum design and development, the alignment of curriculum with educational standards and learning objectives, innovative teaching approaches and pedagogies, as well as the use of technology to support teaching and learning. It also examines factors that influence curriculum decision-making, such as educational policies, societal needs, and student interests. The goal of this field is to improve the quality of education by understanding how to design effective curriculum frameworks and employ instructional practices that promote student engagement, critical thinking, and achievement.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Curriculum and Teaching**. Potential topics include, but are not limited to:

- Curriculum theory and practice
- Teaching methods and skills
- Curriculum design and development
- Assessment and evaluation
- Multicultural and inclusive education
- Curriculum models
- Comparative studies
- Curriculum leadership
- Curriculum and teacher professional development
- Curriculum and teaching practices in global education
- Curriculum and teaching strategies in language education
- Curriculum policy and reform
- E-learning curriculum
- Integrated curriculum
- Curriculum decision making
- Innovation in learning and teaching

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).



Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Curriculum and Teaching**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	January 15th, 2024
Publication Date	March 2024

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

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