



Special Issue on Curriculum and Teaching

Call for Papers

Curriculum is a standards-based sequence of planned experiences where students practice and achieve proficiency in content and applied learning skills. Curriculum is the central guide for all educators as to what is essential for teaching and learning, so that every student has access to rigorous academic experiences.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Curriculum and Teaching**. Potential topics include, but are not limited to:

- Curriculum analysis and development
- Curriculum design and evaluation
- Curriculum studies and teacher education
- Curriculum models
- Comparative studies
- Curriculum theory and practice
- Teaching methods and skills
- International curriculum
- Curriculum leadership
- Curriculum and professional development
- Innovation in learning and teaching
- Curriculum policy
- E-learning curriculum
- Integrated curriculum
- Curriculum decision making
- Politics and pedagogy

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Curriculum and Teaching**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	May 22nd, 2023
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For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrancel@scirp.org

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