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## Special Issue on Science Education

### Call for Papers

Science education is the teaching and learning of science to school children, college students, or adults within the general public. The field of science education includes work in science content, science process, some social science, and some teaching pedagogy.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Science Education**. Potential topics include, but are not limited to:

- Qualitative/quantitative research methods
- Pedagogy of science teaching
- Learning approaches in science
- Teaching and learning
- Innovative learning technologies
- Discipline-based education research
- Discovery learning
- Inquiry-based science
- Creative thinking
- Systems thinking
- Scientific reasoning
- Interdisciplinary approaches
- Science education and technology
- Innovations in science education
- Scientific reasoning competencies
- Information technology in science education
- Assessment and evaluation
- Teachers' professional development
- Curriculum & instruction
- Leadership in science education
- Multicultural science education

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).



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Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – *Science Education***” should be chosen during your submission.

According to the following timetable:

Submission Deadline	April 1st, 2023
Publication Date	June 2023

For publishing inquiries, please feel free to contact the Editorial Assistant at [submission.entrance1@scirp.org](mailto:submission.entrance1@scirp.org)

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