



Special Issue on Educational Assessment and Evaluation

Call for Papers

Educational assessment and evaluation includes all forms of educational evaluation, testing, grading and examination, which is the systematic process of documenting and using empirical data on the knowledge, skill, attitudes, and beliefs to refine programs and improve student learning. Assessment can focus on the individual learner, the learning community, a course, an academic program, the institution, or the educational system as a whole.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Educational Assessment and Evaluation**. Potential topics include, but are not limited to:

- Competencies, skills and assessment
- Teacher evaluation and professional growth
- Assessment for learning strategies
- Assessment of students' competence
- Performance evaluation
- Assessment & evaluation in higher education
- Evaluation methodology
- Classroom assessment techniques
- Curriculum evaluation
- Psychometrics and educational measurement
- Leadership assessment
- Advanced evaluation technology
- Computer aided assessment
- Social impact assessment
- Effective evaluation
- Evaluation and reflection
- Assessment and education policy-making
- School evaluation and development

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Educational Assessment and Evaluation**” should be chosen during your submission.



According to the following timetable:

Submission Deadline	March 1st, 2023
Publication Date	May 2023

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

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