



Special Issue on Language and Education

Call for Papers

Language education refers to the process and practice of acquiring a second or foreign language. There are four main learning categories for language education: communicative competencies, proficiencies, cross-cultural experiences, and multiple literacies. The importance of meaningful language use at all stages in the acquisition of second or foreign language communicative skills has come to be recognized by researchers and teachers around the world.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Language and Education**. Potential topics include, but are not limited to:

- Learning and teaching strategies
- Language practices
- Assessment and evaluation in language education
- Curriculum design
- Language development and early childhood education
- Language disorder and special education
- Language education and information technology
- Multilingual classroom interactions
- Foreign language education and technology
- Second language education
- Bilingual education
- Education and multilingualism
- Multimodal and multilingual resources
- Reading and writing in language learning
- Language teacher education
- Language policy in education
- Dialogic learning
- Language diversity and education
- Applied linguistics and education
- Language education for sustainable development
- Translation education
- Language, culture and education
- Language socialization

Authors should read over the journal's [For Authors](#) carefully before submission.



Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – *Language and Education***” should be chosen during your submission.

According to the following timetable:

Submission Deadline	June 15th, 2022
Publication Date	August 2022

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

CE Editorial Office
ce@scirp.org