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## Special Issue on Education and Psychology

### Call for Papers

When applying psychology in education, the study of learning processes, from both cognitive and behavioral perspectives, allows researchers to understand individual differences in intelligence, cognitive development, affect, motivation, self-regulation, and self-concept, as well as their role in learning. The students and teachers' psychological aspects are closely relative to learning process.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Education and Psychology**. Potential topics include, but are not limited to:

- Attitudes, beliefs and learning effects
- Motivation and performance
- Cognitive learning theory
- Cognitive processes and academic achievement
- Memory and learning
- Psychology in teaching and learning
- The role of emotional intelligence in education
- Behavioral problems and teaching strategy
- Evidence-based education
- Problem-based learning
- Education and personality development
- Social-psychological interventions in education
- Learning disability and coping strategy
- Psychology in special & gifted education
- Positive psychology in education
- Coping with stress and depression
- Mental health and behavior of students
- Values education
- Educational psychology in teacher education
- Affective teacher-student relationships
- Psychology of language learning
- School management psychology
- Cultural psychology of education
- Mixed methods in educational psychology

Authors should read over the journal's [For Authors](#) carefully before submission.



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Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Education and Psychology**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	June 1st, 2022
Publication Date	August 2022

For publishing inquiries, please feel free to contact the Editorial Assistant at [submission.entrance1@scirp.org](mailto:submission.entrance1@scirp.org)

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