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Special Issue on Science and Technology Education

Call for Papers

The science and technology education is concerned with the teaching and learning of science and technology. Science and technology education research, influenced by inquiry-based thinking, not only concentrates on the teaching of scientific concepts and addressing any misconceptions that learners may hold, but also emphasizes the ways in which students learn, and seeks avenues to achieve better learning through creativity.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Science and Technology Education**. Potential topics include, but are not limited to:

- Physics /chemistry /mathematics /biology education
- Environmental /agricultural /engineering /computer education
- Theoretical and empirical research on learning of science
- Teaching methods and practice
- Assessment and evaluation
- Science education with interdisciplinary approaches
- Creative thinking
- Innovative teaching and learning
- Effective teaching
- Inquiry- based teaching
- Psychology of scientific thinking
- Education policy
- Applications of science and technology studies
- Assisted and integrated education technology
- Curriculum design and implementation
- Systems thinking in science education
- Current challenges and possible solutions

Authors should read over the journal's <u>For Authors</u> carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's <u>Paper Submission System</u>.

Please kindly notice that the "**Special Issue**" under your manuscript title is supposed to be specified and the research field "**Special Issue** – *Science and Technology Education*" should be chosen during your submission.





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For publishing inquiries, please feel free to contact the Editorial Assistant at scirp.org

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