



Special Issue on Curriculum and Teaching

Call for Papers

Curriculum is a standards-based sequence of planned experiences where students practice and achieve proficiency in content and applied learning skills. Curriculum is the central guide for all educators as to what is essential for teaching and learning, so that every student has access to rigorous academic experiences.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Curriculum and Teaching**. Potential topics include, but are not limited to:

- Curriculum design, implementation and evaluation
- Curriculum theory and teaching practice
- Teaching methodology
- Assessment in a curriculum
- International curriculum
- Curriculum leadership
- Curriculum, teaching and professional development
- Teaching and pedagogy improvement
- Curriculum models
- Comparative studies in curriculum
- Curriculum innovation
- Curriculum policy
- E-learning curriculum development
- Transdisciplinary integrated curriculum
- Curriculum and effective learning
- Curriculum decision-making

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Curriculum and Teaching**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	February 28th, 2022
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For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org

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