



Special Issue on Early Childhood and Elementary Education

Call for Papers

Early childhood education is a branch of education theory which relates to the teaching of little children (formally and informally) from birth up to the age of eight which is traditionally about 3rd grade. Elementary education, which prepares children in fundamental skills and knowledge areas, can be defined as the early stages of formal, or organized, education that are prior to secondary school.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Early Childhood and Elementary Education**. Potential topics include, but are not limited to:

- Children's creative learning
- Skills and cognitive development
- Language education and development
- Social and emotional development in early childhood
- Classroom design and learning activities
- Innovative scheduling and educational leadership
- Educational psychology and learning strategy
- Special and gifted education
- Interactive teaching activities
- Family involvement in children's education
- Education policy and management
- Preschool teacher training
- Educational theory and practice

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Early Childhood and Elementary Education**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	September 20th, 2021
Publication Date	November 2021



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