



Special Issue on Educational and Psychological Studies

Call for Papers

When applying psychology in education, the study of learning processes, from both cognitive and behavioral perspectives, allows researchers to understand individual differences in intelligence, cognitive development, affect, motivation, self-regulation, and self-concept, as well as their role in learning. The students and teachers' psychological aspects are closely relative to learning process.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Educational and Psychological Studies**. Potential topics include, but are not limited to:

- Attitudes, beliefs, interests and learning effects
- Cognitive science and education
- Intrinsic learning and initiatives
- Personality and motivation for education
- Memory and learning
- Mental disorders and education intervention
- Learning disability and coping strategy
- Problem-based learning
- Disability and special education
- Stress, depression and coping strategy
- Students' mental health
- Values education

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Educational and Psychological Studies**” should be chosen during your submission.

According to the following timetable:

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Publication Date	April 2021

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