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## Special Issue on Early Childhood and Elementary Education

### Call for Papers

Early childhood education is a branch of education theory which relates to the teaching of little children (formally and informally) from birth up to the age of eight which is traditionally about 3rd grade.

Elementary education, which prepares children in fundamental skills and knowledge areas, can be defined as the early stages of formal, or organized, education that are prior to secondary school.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Early Childhood and Elementary Education**. Potential topics include, but are not limited to:

- Preschool and creative Learning
- Skills and performance
- Language development
- Cognition, emotion and personality development
- Learning activities in kindergarten
- Educational strategy in elementary schools
- Scheduling and curriculum development
- Talented and special education
- Effective classroom activities
- Family's role and involvement
- Education policy and management
- Teacher education
- Social perspectives

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Early Childhood and Elementary Education**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	January 25th, 2021
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For publishing inquiries, please feel free to contact the Editorial Assistant at [submission.entrance1@scirp.org](mailto:submission.entrance1@scirp.org)

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