



Special Issue on Language and Education

Call for Papers

Language education refers to the process and practice of acquiring a second or foreign language. There are four main learning categories for language education: communicative competencies, proficiencies, cross-cultural experiences, and multiple literacies. The importance of meaningful language use at all stages in the acquisition of second or foreign language communicative skills has come to be recognized by researchers and teachers around the world.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Language and Education**. Potential topics include, but are not limited to:

- Foreign language teaching
- EFL
- Language acquisition
- Native language
- Reading and writing
- Teaching of translation
- Language courses and classroom
- Language and skills
- Linguistic analysis
- Teaching and learning strategies
- Child's language development

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – *Language and Education***” should be chosen during your submission.

According to the following timetable:

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Publication Date	September 2020

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