



Special Issue on Early Childhood Education

Call for Papers

Early childhood education is a branch of education theory which relates to the teaching of little children (formally and informally) from birth up to the age of eight which is traditionally about 3rd grade.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Early Childhood Education**. Potential topics include, but are not limited to:

- Family's role and involvement
- Preschool and creative Learning
- Personality and emotion development
- Learning theory
- Education policy and management
- Preschool curriculum
- Skills and performance
- Language development
- Cognition and education
- Social perspectives
- Barriers and challenges
- Learning activities in kindergarten
- Education in elementary school

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Early Childhood Education**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	April 13th, 2020
Publication Date	June 2020

For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org



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