



Special Issue on Teaching and Learning

Call for Papers

Teaching is the process of imparting knowledge or instructing someone to do something. However, the process of teaching may not only involve knowledge, it may also include different forms such values, manners, skills, behaviors, traditions, and stories.

Learning is the acquisition of knowledge, behaviors, skills, values, or preferences. The process of learning continues throughout all our lives – from the moment we are born to the moment we die. As babies, we learn to eat, to crawl, to walk, to talk, etc. and as we grow up we learn a wide range of other skills. This type of learning happens through observing, experimenting and experiencing.

Teaching and learning are important processes that are linked to the acquisition of knowledge, values, traditions, skills, behaviors, etc. These two processes are at the two ends of the knowledge acquisition process. **Teaching involves imparting knowledge whereas learning involves acquiring knowledge.**

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **teaching and learning**. Potential topics include, but are not limited to:

- Constructivist Theory
- Effective Teaching
- Educational Technology
- Design Thinking
- Teaching Approach/Method/ Strategies
- Cognitive Learning
- Design-based Learning
- Experiential Learning
- Learning Environment
- Learning Styles
- Project-based Learning
- Project-based Learning
- Team/Cooperative Learning

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).



Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – *Teaching and Learning***” should be chosen during your submission.

Special Issue Timetable:

Submission Deadline	October 20th, 2019
Publication Date	November 2019

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