



Special Issue on Special Education

Call for Papers

Special education is the practice of educating students in a way that addresses their individual differences and needs. Ideally, this process involves the individually planned and systematically monitored arrangement of teaching procedures, adapted equipment and materials, and accessible settings. These interventions are designed to help individuals with special needs achieve a higher level of personal self-sufficiency and success in school and in their community which may not be available if the student were only given access to a typical classroom education.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Special Education**. Potential topics include, but are not limited to:

- Instructional strategies
- Approaches and services
- Learning disabilities and disorders
- Mental disorders and education
- Behavioral disorders and development
- Interventions and adapted methods
- Individual needs
- Special schools
- Rehabilitation counseling
- Parents' role and involvement

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Special Education**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	April 29th, 2019
Publication Date	June 2019

For publishing inquiries, please feel free to contact the Editorial Assistant at



Scientific Research
Open Access

Creative Education

ISSN Online: 2151-4771

submission.entrancel@scirp.org

CE Editorial Office
ce@scirp.org