



Special Issue on
Classroom Design, Management and Interaction
Call for Papers

Classroom management is crucial in classrooms because it supports the proper execution of curriculum development, developing best teaching practices, and putting them into action. Classroom management can be explained as the actions and directions that teachers use to create a successful learning environment; indeed, having a positive impact on students achieving given learning requirements and goals. The goal of this special issue is to provide a platform for scientists and academicians all over the world to promote, share, and discuss various new issues and developments in area of classroom management research and development.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Classroom Design, Management and Interaction**. Potential topics include, but are not limited to:

- Learning environment and teaching strategies
- Educational technology and classroom technology
- Performance analysis
- Teacher-student relationships
- Motivation and discipline
- Behavior modification
- Psychology in class
- Flipped classroom
- Time management

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue –Classroom Design, Management and Interaction**” should be chosen during your submission.

According to the following timetable:

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|---------------------|------------------|
| Submission Deadline | April 16th, 2019 |
| Publication Date | June 2019 |



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