



Special Issue on Language Education

Call for Papers

Language education refers to the process and practice of acquiring a second or foreign language. There are four main learning categories for language education: communicative competencies, proficiencies, cross-cultural experiences, and multiple literacies. The importance of meaningful language use at all stages in the acquisition of second or foreign language communicative skills has come to be recognized by researchers and teachers around the world.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **language education**. Potential topics include, but are not limited to:

- Foreign language learning and EFL
- Approaches and methods in language teaching
- Language assessment and evaluation
- Culture and language teaching
- Reading, writing, translation and literacy
- Language learning at work-place
- Language acquisition with children

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – *Language Education***” should be chosen during your submission.

According to the following timetable:

Submission Deadline	November 8th, 2018
Publication Date	January 2019

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