



## Special Issue on Early Childhood Education

### Call for Papers

**Early Childhood Education** is a broad term used to describe any type of educational program that serves children in their preschool years, before they are old enough to enter kindergarten. Early childhood education may consist of any number of activities and experiences designed to aid in the cognitive and social development of preschoolers before they enter elementary school.

In this special issue, we intend to invite front-line researchers and authors to submit original researches and review articles on exploring **early childhood education**. Potential topics include, but are not limited to:

- Learning through play
- Experiential learning
- Child development
- The practical implications of early childhood education
- Early childhood education policy
- Early childhood care and education
- Curricula in early childhood care and education
- Early childhood educators
- Economic benefits of early childhood care and education

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal at [Paper Submission System](#).

Please kindly specify the “**Special Issue**” under your manuscript title. The research field “**Special Issue – Early Childhood Education**” should be selected during your submission.

Special Issue timetable:

Submission Deadline	July 27th, 2018
Publication Date	September 2018

#### Guest Editor:

For further questions or inquiries  
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