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## Special Issue on Higher Education

### Call for Papers

**Higher education** is an optional final stage of formal learning that occurs after completion of secondary education. Often delivered at universities, academies, colleges, seminaries, conservatories, and institutes of technology, higher education is also available through certain college-level institutions, including vocational schools, trade schools, and other career colleges that award academic degrees or professional certifications. Higher education includes teaching, research, exacting applied work and social services activities of universities. In addition to the skills that are specific to any particular degree, potential employers in any profession are looking for evidence of critical thinking and analytical reasoning skills, team working skills, information literacy, ethical judgment, decision-making skills, language skills, problem solving skills, and a wide knowledge of liberal arts and sciences.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **higher education**. Potential topics include, but are not limited to:

- Course design
- Academic performance and achievements
- Vocational education
- Teaching assessment and learning examination
- Campus Activities
- Academic disciplines and interdisciplinary education
- Methodology of university studies
- University development and policy

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Higher Education**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	April 11th, 2018
Publication Date	June 2018



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**Guest Editor:**

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