



Special Issue on Lifelong Learning and Adult Education

Call for Papers

Lifelong learning may be broadly defined as learning that is pursued throughout life; learning that is flexible, diverse and available at different times and in different places. Lifelong learning can instill creativity, initiative and responsiveness in people thereby enhances social inclusion, active citizenship, personal fulfillment, and employability/adaptability. With the rapidly changing knowledge being at the heart of what we regard as the knowledge society, we can see how the focus of education and learning has moved much more to be responsive to the demands of the global forces. The goal of this special issue is to provide a platform for scientists and academicians all over the world to promote, share, and discuss various new issues and developments in area of **lifelong learning and adult education**.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **lifelong learning and adult education**. Potential topics include, but are not limited to:

- Community education
- Professional training
- Adult education
- Individual learning
- Lifelong education
- Learning economy
- Human resource development
- Long-distance learning
- Assessing and evaluating

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Lifelong Learning and Adult Education**” should be chosen during your submission.

According to the following timetable:

Submission Deadline	December 26th, 2017
Publication Date	February 2018



Scientific Research
Open Access

Creative Education

ISSN Online: 2151-4771

Guest Editor:

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