



Special Issue on
Special Education Research and Development
Call for Papers

Special education is the practice of educating students with special educational needs in a way that addresses their individual differences and needs. Common special needs include challenges with learning, communication challenges, emotional and behavioral disorders, physical disabilities, and developmental disorders. Students with these kinds of special needs are likely to benefit from additional educational services such as different approaches to teaching, use of technology, a specifically adapted teaching area, or resource room. These interventions are designed to help individuals with special needs achieve a higher level of personal self-sufficiency and success in school and in their community, that may not be available if the student were only given access to a typical classroom education. The goal of this special issue is to provide a platform for scientists and academicians all over the world to promote, share, and discuss various new issues and developments in area of **special education research and development**.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **special education research and development**. Potential topics include, but are not limited to:

- Individual specific education
- Individual needs
- Emotional disorders education
- Behavioral disorders education
- Development disorders education
- Special schools
- At-risk students

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Special Education Research and Development**” should be chosen during your submission.

According to the following timetable:



Submission Deadline	September 22nd, 2017
Publication Date	November 2017

Guest Editor:

For further questions or inquiries
Please contact Editorial Assistant at
ce@scirp.org