



## Special Issue on Language Teaching and Learning

### Call for Papers

The unique and diverse methods human beings can use to communicate through written and spoken language is a large part of what allows to harness our innate ability to form lasting bonds with one another. The importance of meaningful language use at all stages in the acquisition of second or foreign language communicative skills has come to be recognized by researchers and teachers around the world, and many curricular innovations have been developed in response.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **language teaching and learning**. Potential topics include, but are not limited to:

- Foreign Language acquisition and Pedagogy
- Approaches and methods in language teaching
- Language assessment and evaluation
- Culture and language teaching
- Language, cognition and brain
- Language learning
- Applied Linguistics
- Reading, writing and literacy

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly specify the “**Special Issue**” under your manuscript title. The research field “**Special Issue - Language Teaching and Learning**” should be selected during your submission.

Special Issue timetable:

Submission Deadline	February 22nd, 2017
Publication Date	April 2017

### Guest Editor:

For further questions or inquiries  
Please contact Editorial Assistant at  
[ce@scirp.org](mailto:ce@scirp.org)