



Special Issue on Indigenous Knowledge and Education

Call for Papers

Indigenous people have a broad knowledge of how to live sustainably. This knowledge is passed from generation to generation, usually by word of mouth and cultural rituals, and has been the basis for agriculture, health care, education, conservation and so on. However, formal education systems have disrupted the practical everyday life aspects of indigenous knowledge and ways of learning, replacing them with abstract knowledge and academic ways of learning. Indigenous group can be expected to adopt the religion, language, and customs of the dominant group, and schools are used to promote this conversion.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **indigenous knowledge and education**. Potential topics include, but are not limited to:

- Indigenous and formal education
- Decolonizing indigenous education
- Living by indigenous knowledge
- Importance of indigenous knowledge
- Indigenous people and sustainable development
- Educational gap

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly specify the “**Special Issue**” under your manuscript title. The research field “**Special Issue - Indigenous Knowledge and Education**” should be selected during your submission.

Special Issue timetable:

Submission Deadline	January 26th, 2017
Publication Date	March 2017

Guest Editor:

For further questions or inquiries
Please contact Editorial Assistant at
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