



## Special Issue on Talented and Gifted Education

### Call for Papers

**Talented and gifted education** is a crucial aspect of schooling all over the world. Most countries around the world have at least some form of gifted education. The abilities of individuals do matter, particularly their abilities in specific talent domains; different talent domains have different development trajectories that vary as to when they start, peak, and end.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **talented and gifted education**. Potential topics include, but are not limited to:

- Bright child and gifted learner
- Giftedness and talent
- Gifted education and gifted children
- Characteristics of underachieving gifted students
- Identifying giftedness and intelligence
- Gifted education and programming
- Assessment of gifted individuals achievement

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly specify the “**Special Issue**” under your manuscript title. The research field “**Special Issue - Talented and Gifted Education**” should be selected during your submission.

Special Issue timetable:

|                     |                     |
|---------------------|---------------------|
| Submission Deadline | November 10th, 2016 |
| Publication Date    | January 2017        |

### Guest Editor:

For further questions or inquiries  
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