



Special Issue on Teaching and Teacher Education

Call for Papers

Teacher education is the process of providing teachers and potential teachers with the skills and knowledge to teach effectively in a classroom environment. Institutions of teacher education fulfill important roles in the global education community. They have the potential to bring changes within educational systems that will shape the knowledge and skills of future generations. The goal of this Special Issue is to provide a platform for scientists worldwide to promote, share, and discuss various new issues and developments in the area of **teaching and teacher education**.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **teaching and teacher education**. Potential topics include, but are not limited to:

- Teacher education
- Teacher training
- Teacher development
- Teacher certification
- Education psychology
- Pedagogy research
- Teaching skill
- Teaching management

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly specify the “**Special Issue**” under your manuscript title. The research field “**Special Issue - Teaching and Teacher Education**” should be selected during your submission.

Special Issue timetable:

Submission Deadline	May 31st, 2016
Publication Date	July 2016

Guest Editor:

For further questions or inquiries



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