



Special Issue on Interdisciplinarity in Education

Call for Papers

Interdisciplinarity is a buzzword in academic research and education, which is a form of co-operation between different disciplines with regard to problems whose complexity is such that they can only be apprehended through the convergence and careful combining of different points of view. Interdisciplinary education, which is a means of communicating knowledge, know-how and life-skills in accordance with a strategy which is not confined to progression within a single discipline or several disciplines considered independently of one another. The goal of this Special Issue is to provide a platform for scientists worldwide to promote, share, and discuss various new issues and developments in the area of interdisciplinarity in education.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **interdisciplinarity in education**. Potential topics include, but are not limited to:

- Interdisciplinarity in education: researches and practices
- Theoretical studies of interdisciplinarity in education
- Integrated curriculum
- Instrumental transdisciplinary approach
- Practical actions involving two or more disciplines
- Development of interdisciplinarity in education

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly specify the “**Special Issue**” under your manuscript title. The research field “**Special Issue - Interdisciplinarity in Education**” should be selected during your submission.

Special Issue timetable:

Submission Deadline	August 27th, 2015
Publication Date	October 2015

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For further questions or inquiries
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