



## Special Issue on

## Family Education and Healthy Child Development

### Call for Papers

**Child Development** can be understood as the physical, cognitive, social, and emotional maturation of human beings from conception to adulthood, a process that is influenced by interacting biological and environmental processes. Of the environmental influences, the family arguably has the most profound impact on child development. Research has consistently linked aspects of the family environment to features of children's cognitive and emotional functioning that predict social competence. Early socialization processes in the family gradually shape the child's social behaviors and attitudes. Interpersonal relations, the family climate, parental abilities or difficulties, and other components of family experience have been found to be closely related to children's social functioning. Social development and loneliness have essentially been considered a product of family processes and interactions.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **family education and healthy child development**. Potential topics include, but are not limited to:

- Parent-child adolescent relationships
- Parenting styles
- Family stability and family environment
- Spousal relationship and domestic violence
- Infant's development and childhood environment
- Family education and healthy child development

Authors should read over the journal's [Authors' Guidelines](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the "**Special Issue**" under your manuscript title is supposed to be specified and the research field "**Special Issue - Family Education and Healthy Child Development**" should be chosen during your submission.

According to the following timetable:

Submission Deadline	February 19th, 2015
Publication Date	April 2015



**Guest Editor:**

**Dr. Cathy H. Qi**

University of New Mexico, USA

For further questions or inquiries  
Please contact Editorial Assistant at  
[ce@scirp.org](mailto:ce@scirp.org)