



## Special Issue on Medical Education and Health Education

### Call for Papers

Students of medicine, public health, nursing, and the biomedical sciences come to medical schools from all around the world. They learn medical education and health education in schools and institutes prepare to become nurses or medical practitioner in academic medicine and health care and innovators in clinical practice, biotechnology, and public policy. Health education plays a crucial role in the development of a healthy, inclusive, and equitable social, psychological, and physical environment, thereby enhancing its profile in the global medical and healthcare education community.

In this special issue, we are going to invite front-line researchers and authors to contribute original research and review articles on **medical education and health education**. The topics to be covered by this special issue include, but are not limited to:

- Basic science education and clinical science education
- Residency education and continuing medical education
- Learning theory and curriculum development
- Problem-based learning (PBL)
- Social media in personal/community health education
- Measurement and evaluation
- Faculty development
- Career choice, professional education and development

Authors should read over the journal's [Authors' Guidelines](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue - Medical Education and Health Education**” should be chosen during your submission.

According to the following timetable:

Manuscript Deadline	September 9th, 2014
Publication Date	November 2014

#### Guest Editor:

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