

Special Issue on Instructional Technique and Technologies

Call for Papers

Educational Technology or Instructional Technique and Technologies, sometimes termed EdTech, is the study and ethical practice of facilitating e-learning, which is the learning and improving performance by creating, using and managing appropriate technological processes and resources. The term educational technology is often associated with, and encompasses, instructional theory and learning theory. While instructional technology is "the theory and practice of design, development, utilization, management, and evaluation of processes and resources for learning," according to the Association for Educational Communications and Technology (AECT) Definitions and Terminology Committee, educational technology includes other systems used in the process of developing human capability. Educational technology includes, but is not limited to, software, hardware, as well as Internet applications, such as wikis and blogs, and activities. But there is still debate on what these terms mean.

Technology of education is most simply and comfortably defined as an array of tools that might prove helpful in advancing student learning and may be measured in how and why individuals behave. Educational Technology relies on a broad definition of the word "technology." Technology can refer to material objects of use to humanity, such as machines or hardware, but it can also encompass broader themes, including systems, methods of organization, and techniques. Some modern tools include but are not limited to overhead projectors, laptop computers, and calculators. Newer tools such as "smartphones" and games are beginning to draw serious attention for their learning potential. Media psychology is the field of study that applies theories in human behavior to educational technology.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **Instructional Technique and Technologies**.

Authors should read over the journal's [Authors' Guidelines](#) carefully before submission, Prospective authors should submit an electronic copy of their complete manuscript through the journal [Paper Submission System](#). According to the following timetable:

Manuscript Due	June 20th, 2013
Publication Date	August 2013

Please kindly notice that the "Special Issue" under your manuscript title is supposed to be specified and the re-search field "Special Issue — Instructional Technique and Technologies" should be chosen during your submission.

Special Issue Editor

Guest Editor:

For further questions or inquiries
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