

Special Issue on Medical education and Health education

Call for Papers

Medical education is education related to the practice of being a medical practitioner, or healthcare related providers either the initial training to become a physician, additional training thereafter, or Physician Assistant education. Medical education and training varies considerably across the world. Various teaching methodologies have been utilised in medical education, which is an active area of educational research.

Basically, medical education can be divided into four kinds or levels, namely entry-level education, postgraduate education, continuing medical education and online learning. There has been a proliferation of programmes that combine medical training with research or management programmes, although this has been criticised because extended interruption to clinical study has been shown to have a detrimental effect on ultimate clinical knowledge. On the other hands, Education theory itself is increasingly becoming an integral part of postgraduate medical training. Formal qualifications in education are becoming the norm for Medical School educators, who are becoming increasingly accountable for their students.

Health education is the profession of educating people about health. Areas within this profession encompass environmental health, physical health, social health, emotional health, intellectual health, and spiritual health. It can be defined as the principle by which individuals and groups of people learn to behave in a manner conducive to the promotion, maintenance, or restoration of health.

Health education is also an effective tool that helps improve health in developing nations. It not only teaches prevention and basic health knowledge but also conditions ideas that re-shape everyday habits of people with unhealthy lifestyles in developing countries. This type of conditioning not only affects the immediate recipients of such education but also future generations will benefit from an improved and properly cultivated ideas about health that will eventually be ingrained with widely spread health education. Moreover, besides physical health prevention, health education can also provide more aid and help people deal healthier with situations of extreme stress, anxiety, depression or other emotional disturbances to lessen the impact of these sorts of mental and emotional constituents, which can consequently lead to detrimental physical effects.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **Medical education and Health education**.

Authors should read over the journal's [Author's Guidelines](#) carefully before submission, Prospective authors should submit an electronic copy of their complete manuscript through the journal [Paper Submission System](#).

Please kindly notice that the "**Special Issue**" under your manuscript title is supposed to be specified and the research field "**Special Issue — Medical education and Health education**" should be chosen during your submission.

According to the following timetable:

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Special Issue Editor

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