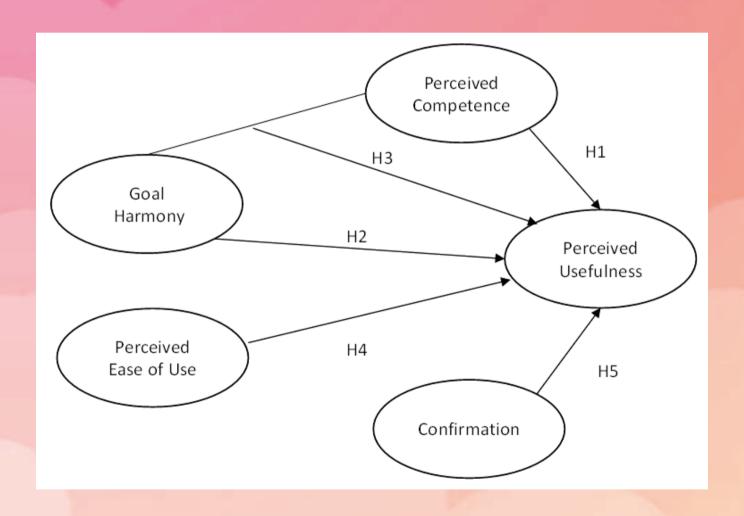




# **Creative Education**

Special Issue on Higher Education Research and Development





## **Journal Editorial Board**

ISSN Print: 2151-4755 ISSN Online: 2151-4771

http://www.scirp.org/journal/ce

#### **Editor-in-Chief**

Dr. Cathy H. Qi University of New Mexico, USA

#### **Editorial Board**

Prof. Richard C. Larson

Prof. Ali A. Abdi The University of British Columbia, Canada

Prof. Lloyd H. Barrow University of Missouri, USA

Dr. Bradford C. Bennett Northwestern Health Sciences University, USA

Dr. Gayle A. Buck Indiana University, USA

Dr. Gayle Calverley The University of Manchester, UK Dr. Stephanie Chitpin University of Ottawa, Canada Dr. Vincent Donche University of Antwerp, Belgium

Dr. Haim Eshach Ben-Gurion University of the Negev, Israel Dr. Vicenc Fernandez Technical University of Catalonia, Spain

Prof. Francis Richard Ferraro University of North Dakota, USA Prof. Juan M. Górriz-Sáez University of Granada, Spain Dr. Judith Lynne Hanna University of Maryland, USA Prof. Jere T. Humphreys Arizona State University, USA Prof. Esmaiel Jabbari University of South Carolina, USA Dr. Tambra O. Jackson University of South Carolina, USA

Prof. Edgar Krull University of Tartu, Estonia

Massachusetts Institute of Technology, USA Prof Wenli Li Peking University, China

Dr. Katerina Manidaki Technological Educational Institution of Athens, Greece

Prof. Edmund A. Marek University of Oklahoma, USA Dr. Mohammad Matin University of Denver, USA

Prof. George W. Noblit The University of North Carolina at Chapel Hill, USA

Dr. Alan Ovens University of Auckland, New Zealand Prof. Ananda Kumar Palaniappan University of Malaya, Malaysia

Prof. Vladimir Petrusevski Ss. Cyril and Methodius University in Skopje, Macedonia

Prof. Danielle Riverin-Simard Laval University, Canada Prof. Alfredo Rodríguez-Sedano University of Navarra, Spain

Dr. Arianne J. Rourke University of New South Wales, Australia

Dr. Stephen Rushton University of South Florida Sarasota-Manatee, USA Number 8

Volume 7



June 2016

## **Table of Contents**

W. L. Zi	
A. B. G. C. Rodrigues, C. D. Stobäus, J. J. M. Mosquera  Human Rights and Justice: Youth Perceptions in Dialogue with Public Policies in Brazil	119
Human Rights and Justice: Youth Perceptions in Dialogue with Public Policies in Brazil	119
·	
A. M. Eyng, T. Pacievitch, M. de L. do P. K. D'Almeida	
	126
The Interaction Effect of Perceived Competence and Goal Harmony on Perceived Usefulness	
T. Bøe	136
Pre-University English as Second Language (ESL) Learners' Attitude towards Mobile Learning	
H. Hashim, M. M. Yunus, M. A. Embi	147
Instructor Fluency Correlates with Students' Ratings of Their Learning and Their Instructor in an Actual Course	
M. J. Serra, D. A. Magreehan	154
The Learning by the Creation of Event: Theatrical Approach, Interactive, Co-Operative and Individualizing Pedagogy of Project (The Case of the Artistic Carnival of the PPP in the ISET of Gabès)	
S. Bekri, I. Drira, R. Bouraoui	166

E. D. K. Hernandes, R. J. de Souza......1175

#### **Creative Education (CE)**

#### **Journal Information**

#### **SUBSCRIPTIONS**

The *Creative Education* (Online at Scientific Research Publishing, <a href="www.SciRP.org">www.SciRP.org</a>) is published monthly by Scientific Research Publishing, Inc., USA.

#### **Subscription rates:**

Print: \$79 per issue.

To subscribe, please contact Journals Subscriptions Department, E-mail: <a href="mailto:sub@scirp.org">sub@scirp.org</a>

#### **SERVICES**

#### Advertisements

Advertisement Sales Department, E-mail: service@scirp.org

#### Reprints (minimum quantity 100 copies)

Reprints Co-ordinator, Scientific Research Publishing, Inc., USA.

E-mail: sub@scirp.org

#### **COPYRIGHT**

#### COPYRIGHT AND REUSE RIGHTS FOR THE FRONT MATTER OF THE JOURNAL:

Copyright © 2016 by Scientific Research Publishing Inc.

This work is licensed under the Creative Commons Attribution International License (CC BY). http://creativecommons.org/licenses/by/4.0/

#### COPYRIGHT FOR INDIVIDUAL PAPERS OF THE JOURNAL:

Copyright © 2016 by author(s) and Scientific Research Publishing Inc.

#### REUSE RIGHTS FOR INDIVIDUAL PAPERS:

Note: At SCIRP authors can choose between CC BY and CC BY-NC. Please consult each paper for its reuse rights.

#### DISCLAIMER OF LIABILITY

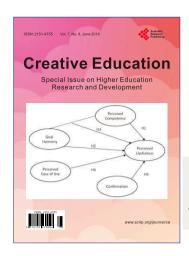
Statements and opinions expressed in the articles and communications are those of the individual contributors and not the statements and opinion of Scientific Research Publishing, Inc. We assume no responsibility or liability for any damage or injury to persons or property arising out of the use of any materials, instructions, methods or ideas contained herein. We expressly disclaim any implied warranties of merchantability or fitness for a particular purpose. If expert assistance is required, the services of a competent professional person should be sought.

#### PRODUCTION INFORMATION

For manuscripts that have been accepted for publication, please contact:

E-mail: ce@scirp.org





## **Creative Education**

ISSN Print: 2151-4755 ISSN Online: 2151-4771 http://www.scirp.org/journal/ce

**Creative Education (CE)**, a monthly journal, dedicates to the latest advancement in creative education. The goal of this journal is to keep a record of the state-of-the-art research and promote the research work in these fast moving areas.

#### Editor-in-Chief

Dr. Cathy H. Qi

University of New Mexico, USA

#### Subject Coverage

This journal invites original research and review papers that address the following issues in creative education. The topics to be covered by Creative Education include, but are not limited to:

- Academic Advising and Counseling
- Art Education
- Blog Culture and Its Impact on Education
- Business Education
- Collaborative and Group Learning
- Curriculum Development
- Development of Learning Environment
- Early Childhood Education
- Education Administration
- Education Policy and Leadership
- Educational Psychology
- Educational Technology
- E-Learning and Knowledge Management
- Elementary Education
- Health Education
- Higher Education

- Innovative Pedagogical Models
- Language Education
- Learning Systems Platforms
- Media Education
- Music Education
- Quality Management of E-Learning
- Reading Skill Education
- Science Education
- Secondary Education
- Special Education
- Tasks and Problem-Solving Processes
- Teaching and Learning Technologies
- Web-Based Learning Platforms
- Youth Studies
- Other Areas of Education

We are also interested in short papers (letters) that clearly address a specific problem, and short survey or position papers that sketch the results or problems on a specific topic. Authors of selected short papers would be invited to write a regular paper on the same topic for future issues of the **CE**.

### **Notes for Intending Authors**

Submitted papers should not have been previously published nor be currently under consideration for publication elsewhere. Paper submission will be handled electronically through the website. All papers are refereed through a peer review process. For more details about the submissions, please access the website.

E-mail: ce@scirp.org

#### Website and E-Mail

http://www.scirp.org/journal/ce

#### What is SCIRP?

Scientific Research Publishing (SCIRP) is one of the largest Open Access journal publishers. It is currently publishing more than 200 open access, online, peer-reviewed journals covering a wide range of academic disciplines. SCIRP serves the worldwide academic communities and contributes to the progress and application of science with its publication.

#### What is Open Access?

All original research papers published by SCIRP are made freely and permanently accessible online immediately upon publication. To be able to provide open access journals, SCIRP defrays operation costs from authors and subscription charges only for its printed version. Open access publishing allows an immediate, worldwide, barrier-free, open access to the full text of research papers, which is in the best interests of the scientific community.

- High visibility for maximum global exposure with open access publishing model
- Rigorous peer review of research papers
- Prompt faster publication with less cost
- Guaranteed targeted, multidisciplinary audience





Website: http://www.scirp.org Subscription: sub@scirp.org Advertisement: service@scirp.org