



## Special Issue on Plant-microbe Interactions

### Call for Papers

A major focus of the underlying mechanisms involved in the interactions of plants with pathogens and symbionts can contribute to the knowledge of plant pathology and plant-microbe biology. Research programs in this area of study typically use an experimental model system to uncover molecular components in the host or microbe which can determine how these components either promote or inhibit the host-microbe interaction. In this issue, researchers are welcome to introduce the modern scientific techniques and instruments, including biochemistry, bioinformatics, cell biology and so on. As in most cases the model interactions studied underlie economically important diseases or symptoms, research on **Plant-microbe Interactions** is of great interest to researchers.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **plant-microbe interactions**. Potential topics include, but are not limited to:

- Mechanism of interactions
- Beneficial and harmful microorganism
- Rhizospheric microorganism
- Microorganism induced plant disease
- Plant pathology
- Plant-microbe biology

Authors should read over the journal's [Authors' Guidelines](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue - Plant-microbe Interactions**” should be chosen during your submission.

According to the following timetable:

|                     |                  |
|---------------------|------------------|
| Submission Deadline | April 30th, 2015 |
| Publication Date    | June 2015        |



**Guest Editor:**

For further questions or inquiries  
Please contact Editorial Assistant at  
[ajps@scirp.org](mailto:ajps@scirp.org)