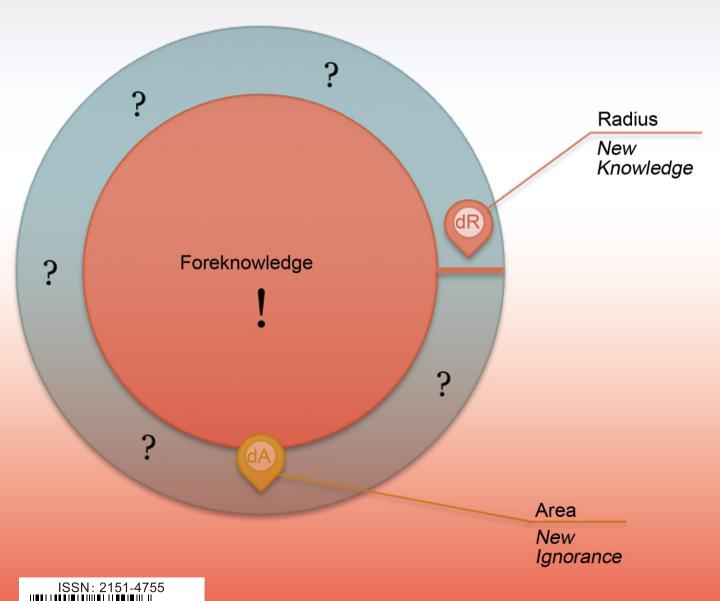


Creative Education



www.scirp.org/journal/ce

Journal Editorial Board

http://www.scirp.org/journal/ce

Editor-in-Chief

Dr. Cathy H. Qi University of New Mexico, USA

Editorial Board

Prof. Ali A. Abdi The University of British Columbia, Canada

Prof. Lloyd H. BarrowUniversity of Missouri, USADr. Gayle CalverleyThe University of Manchester, UK

Prof. Cheng-Ping Chang National University of Tainan, Chinese Taipei

Dr. Vincent Donche University of Antwerp, Belgium

Dr. Haim Eshach Ben-Gurion University of the Negev, Israel

Prof. Francis Richard FerraroUniversity of North Dakota, USAProf. Juan M. Górriz SáezUniversity of Granada, SpainProf. Jere T. HumphreysArizona State University, USAProf. Esmaiel JabbariUniversity of South Carolina, USADr. Charles KivunjaThe University of New England, Australia

Prof. Edgar Krull University of Tartu, Estonia

Prof. Richard C. Larson Massachusetts Institute of Technology, USA

Dr. Katerina Manidaki Technological Educational Institution of Athens, Greece

Prof. Edmund A. MarekUniversity of Oklahoma, USADr. Mohammad MatinUniversity of Denver, USA

Prof. Vuyisile T. Msila University of South Africa, South Africa

Prof. George W. Noblit The University of North Carolina at Chapel Hill, USA

Dr. Alan OvensUniversity of Auckland, New ZealandProf. Ananda Kumar PalaniappanUniversity of Malaya, Malaysia

Prof. Vladimir Petrusevski Ss. Cyril and Methodius University in Skopje, Macedonia

Prof. Danielle Riverin-SimardLaval University, CanadaProf. Alfredo Rodríguez-SedanoUniversity of Navarra, Spain

Dr. Arianne J. Rourke University of New South Wales, Australia

Dr. Stephen Rushton University of South Florida Sarasota-Manatee, USA

Dr. Marieke van der Schaaf Utrecht University, Netherlands



Volume 7

Number 15

ISSN Online: 2151-4771 ISSN Print: 2151-4755

September 2016

Table of Contents

Teachers' Motivation Related to Teaching and Learning Processes Comparison of Medical Education between Germany and Poland Considering Internal Medicine, General Medicine, and Anaesthesia Tolerance of Sexual Diversity, Gender Equity, and Sexual and Reproductive Rights: Determining Factors of Sexual Education and Awareness in the New Millennium M. B. Fontes, R. C. Crivelaro, A. M. Scartezini, D. D. Lima, A. de Araújo Garcia, R. T. Fujioka......2035 Narratives about Previous Educational Experiences by Students of Prison Educational System How to Stay Healthy While Studying Abroad: Development of an Electronic Magazine for College Students Validity, Reliability and Convergent Analysis of Brazilian Version of Selection, Optimization and Compensation Questionnaire (QSOC) S. T. de Almeida, T. de Lima Resende, C. D. Stobäus......2074 The Academic Agenda on Training Teachers in Brazil Classroom Analysis of a Packed Bed Reactor with and without the Use of Effectiveness Factor Students' Experience of Using Storybird in Writing ESL Narrative Text Enhancing Affective Awareness of DisAbility through Shared Learning in a Social Work Classroom: A Collaborative Project Responsible Research and Innovation for the Media Facebook: Community Involvement in the Study on Agrobiodiversity



ISSN Online: 2151-4771

ISSN Print: 2151-4755

SAT: Does	Racial	Bias	Exist?
-----------	--------	------	--------

S. A. Rattani
Infographics and Pericyclic Reactions: Multimodal Resources in Teaching of Organic Chemistry
A. S. de Oliveira, A. C. A. da Silva, P. B. Brondani, M. A. Voigt, P. S. Maass, M. R. Junior, E. Giese2163
The Social Framework of Learning via Neurodidactics
C. Anastasia
Opinions of Primary Education Programme Students on the Development of Competence for Teaching Effective Learning Strategies and Methods
V. Hus, M. Koprivnik
Logistic Regression Model for the Academic Performance of First-Year Medical Students in the Biomedical Area
M. E. Urrutia-Aguilar, R. Fuentes-García, V. D. M. Martínez, E. Beck, S. O. León, R. Guevara-Guzmán2202
Teaching and Learning with Structured Knowledge Maps: An Analysis about the New Approach
N. S. Costa, C. A. L. da Silva, D. C. M. Ferreira, L. V. Lima
Motivation Expectations and Motivational Styles Adopted by the Physical Education Teacher towards His Students: A Study in a Natural Context of Teaching and Learning
N. Melliti, F. Zarrouk, N. Souissi
Teaching Feminist Poststructuralism: Founding Scholars Still Relevant Today
M. Aston
Creativity and Complex Thoughts of Gifted Students from Contributions of Edgar Morin and Rudolf Steiner
F. H. R. Piske, T. Stoltz, E. Guérios, S. P. de Freitas
The Civilizing Process and International Laws Published in the Jornal do Aracaju-SE (1872)
S. S. Amorim, V. M. dos Santos, A. K. F. Nunes, E. G. de Ávila, E. F. VB. C. do Nascimento
Achieving Diversity in STEM: The Role of Drawing-Based Instruments
F. F. McCann, E. A. Marek
Teaching Practice Representations in Higher Education from the Perspective of Students: Contributions for Professor Training
G. Volpato, A. C. Di Palma Back
A Study on the Process Oriented Evaluation System of Undergraduate Training Programs for Innovation and Entrepreneurship
Y. Y. Sheng, Q. S. Yu, L. Y. Chen

Creative Education, 2016, 7, 2011-2361



http://www.scirp.org/journal/ce

ISSN Online: 2151-4771 ISSN Print: 2151-4755

Generational Change and the Military Dictatorship in Brazil: The Debate on the "AI-5 Generation"	
S. S. Hooper	2338
Measuring Student Knowledge, Ignorance and Risk Aversion with Objective Examination Questions	
A. Dugdale	2352

Creative Education (CE)

Journal Information

SUBSCRIPTIONS

The *Creative Education* (Online at Scientific Research Publishing, www.SciRP.org) is published monthly by Scientific Research Publishing, Inc., USA.

Subscription rates:

Print: \$79 per issue.

To subscribe, please contact Journals Subscriptions Department, E-mail: sub@scirp.org

SERVICES

Advertisements

Advertisement Sales Department, E-mail: service@scirp.org

Reprints (minimum quantity 100 copies)

Reprints Co-ordinator, Scientific Research Publishing, Inc., USA.

E-mail: sub@scirp.org

COPYRIGHT

Copyright and reuse rights for the front matter of the journal:

Copyright © 2016 by Scientific Research Publishing Inc.

This work is licensed under the Creative Commons Attribution International License (CC BY).

http://creativecommons.org/licenses/by/4.0/

Copyright for individual papers of the journal:

Copyright © 2016 by author(s) and Scientific Research Publishing Inc.

Reuse rights for individual papers:

Note: At SCIRP authors can choose between CC BY and CC BY-NC. Please consult each paper for its reuse rights.

Disclaimer of liability

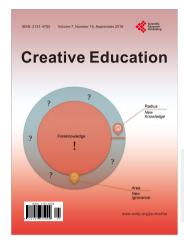
Statements and opinions expressed in the articles and communications are those of the individual contributors and not the statements and opinion of Scientific Research Publishing, Inc. We assume no responsibility or liability for any damage or injury to persons or property arising out of the use of any materials, instructions, methods or ideas contained herein. We expressly disclaim any implied warranties of merchantability or fitness for a particular purpose. If expert assistance is required, the services of a competent professional person should be sought.

PRODUCTION INFORMATION

For manuscripts that have been accepted for publication, please contact:

E-mail: ce@scirp.org





Creative Education

ISSN Print: 2151-4755 ISSN Online: 2151-4771

http://www.scirp.org/journal/ce

Creative Education (CE), a monthly journal, dedicates to the latest advancement in creative education. The goal of this journal is to keep a record of the state-of-the-art research and promote the research work in these fast moving areas.

Editor-in-Chief

Dr. Cathy H. Qi

University of New Mexico, USA

Subject Coverage

This journal invites original research and review papers that address the following issues in creative education. The topics to be covered by Creative Education include, but are not limited to:

- Academic Advising and Counseling
- Art Education
- Blog Culture and Its Impact on Education
- Business Education
- Collaborative and Group Learning
- Curriculum Development
- Development of Learning Environment
- Early Childhood Education
- Education Administration
- Education Policy and Leadership
- Educational Psychology
- Educational Technology
- E-Learning and Knowledge Management
- Elementary Education
- Health Education
- Higher Education

- Innovative Pedagogical Models
- Language Education
- Learning Systems Platforms
- Media Education
- Music Education
- Quality Management of E-Learning
- Reading Skill Education
- Science Education
- Secondary Education
- Special Education
- Tasks and Problem-Solving Processes
- Teaching and Learning Technologies
- Web-Based Learning Platforms
- Youth Studies
- Other Areas of Education

We are also interested in short papers (letters) that clearly address a specific problem, and short survey or position papers that sketch the results or problems on a specific topic. Authors of selected short papers would be invited to write a regular paper on the same topic for future issues of the **CE**.

Notes for Intending Authors

Submitted papers should not have been previously published nor be currently under consideration for publication elsewhere. Paper submission will be handled electronically through the website. All papers are refereed through a peer review process. For more details about the submissions, please access the website.

Website and E-Mail

http://www.scirp.org/journal/ce E-mail: ce@scirp.org

What is SCIRP?

Scientific Research Publishing (SCIRP) is one of the largest Open Access journal publishers. It is currently publishing more than 200 open access, online, peer-reviewed journals covering a wide range of academic disciplines. SCIRP serves the worldwide academic communities and contributes to the progress and application of science with its publication.

What is Open Access?

All original research papers published by SCIRP are made freely and permanently accessible online immediately upon publication. To be able to provide open access journals, SCIRP defrays operation costs from authors and subscription charges only for its printed version. Open access publishing allows an immediate, worldwide, barrier-free, open access to the full text of research papers, which is in the best interests of the scientific community.

- High visibility for maximum global exposure with open access publishing model
- Rigorous peer review of research papers
- Prompt faster publication with less cost
- Guaranteed targeted, multidisciplinary audience





Website: http://www.scirp.org Subscription: sub@scirp.org Advertisement: service@scirp.org