

# **Creative Education**

Student Experience Why be involved

Students prior experiences

Student/staff relationship

The Doing

Facilitiation of the re-design

Contribution to learning

Skills, attributes & knowledge development

Moving Forward

Involvment in the future planning

How can staff get students more invloved

Importance to the HE students learning experience.



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ISSN Print: 2151-4755 ISSN Online: 2151-4771

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#### **Creative Education (CE)**

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The *Creative Education* (Online at Scientific Research Publishing, <a href="www.SciRP.org">www.SciRP.org</a>) is published monthly by Scientific Research Publishing, Inc., USA.

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E-mail: ce@scirp.org





## **Creative Education**

ISSN Print: 2151-4755 ISSN Online: 2151-4771 http://www.scirp.org/journal/ce

**Creative Education (CE)**, a monthly journal, dedicates to the latest advancement in creative education. The goal of this journal is to keep a record of the state-of-the-art research and promote the research work in these fast moving areas.

#### Editor-in-Chief

Dr. Cathy H. Qi

University of New Mexico, USA

#### Subject Coverage

This journal invites original research and review papers that address the following issues in creative education. The topics to be covered by Creative Education include, but are not limited to:

- Academic Advising and Counseling
- Art Education
- Blog Culture and Its Impact on Education
- Business Education
- Collaborative and Group Learning
- Curriculum Development
- Development of Learning Environment
- Early Childhood Education
- Education Administration
- Education Policy and Leadership
- Educational Psychology
- Educational Technology
- E-Learning and Knowledge Management
- Elementary Education
- Health Education
- Higher Education

- Innovative Pedagogical Models
- Language Education
- Learning Systems Platforms
- Media Education
- Music Education
- Quality Management of E-Learning
- Reading Skill Education
- Science Education
- Secondary Education
- Special Education
- Tasks and Problem-Solving Processes
- Teaching and Learning Technologies
- Web-Based Learning Platforms
- Youth Studies
- Other Areas of Education

We are also interested in short papers (letters) that clearly address a specific problem, and short survey or position papers that sketch the results or problems on a specific topic. Authors of selected short papers would be invited to write a regular paper on the same topic for future issues of the **CE**.

#### **Notes for Intending Authors**

Submitted papers should not have been previously published nor be currently under consideration for publication elsewhere. Paper submission will be handled electronically through the website. All papers are refereed through a peer review process. For more details about the submissions, please access the website.

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