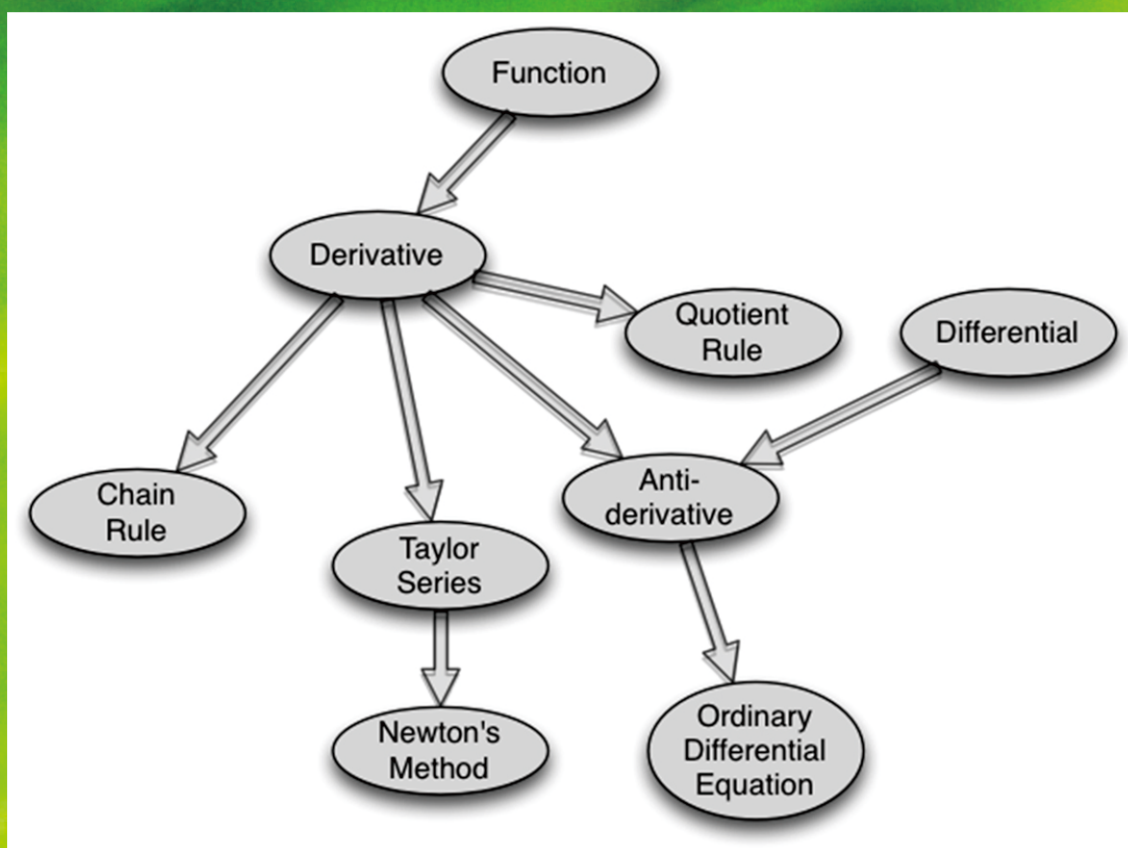


# Creative Education



ISSN: 2151-4755



# Journal Editorial Board

ISSN: 2151-4755 (Print), 2151-4771 (Online)

<http://www.scirp.org/journal/ce>

---

## Editor-in-Chief

Dr. Cathy H. Qi

University of New Mexico, USA

## Editorial Board

Prof. Ali A. Abdi

Dr. Betty Y. Ashbaker

Prof. Lloyd H. Barrow

Dr. Bradford C. Bennett

Dr. Gayle A. Buck

Prof. Gayle Calverley

Dr. Stephanie Chitpin

Dr. Vincent Donche

Dr. Karee E. Dunn

Dr. Haim Eshach

Dr. Vicenc Fernandez

Prof. Francis Richard Ferraro

Prof. Juan M. Górriz Sáez

Dr. Judith Lynne Hanna

Prof. Jere T. Humphreys

Prof. Esmail Jabbari

Dr. Tamba O. Jackson

Dr. Boris Koichu

Prof. Edgar Krull

Prof. Richard C. Larson

Prof. Wenli Li

Dr. Katerina Manidaki

Prof. Edmund A. Marek

Dr. Mohammad Matin

Prof. George W. Noblit

Dr. Alan Ovens

Prof. Ananda Kumar Palaniappan

Prof. Vladimir Petruševski

Prof. Danielle Riverin-Simard

Prof. Alfredo Rodríguez-Sedano

Dr. Arianne J. Rourke

Dr. Stephen Rushton

Prof. Colleen A. Thoma

Dr. David Zyngier

University of Alberta, Canada

Brigham Young University, USA

University of Missouri, USA

Northwestern Health Sciences University, USA

Indiana University, USA

The University of Manchester, UK

University of Ottawa, Canada

University of Antwerp, Belgium

University of Arkansas-Fayetteville, USA

Ben-Gurion University of the Negev, Israel

Technical University of Catalonia, Spain

University of North Dakota, USA

University of Granada, Spain

University of Maryland, USA

Arizona State University, USA

University of South Carolina, USA

University of South Carolina, USA

Technion-Israel Institute of Technology, Israel

University of Tartu, Estonia

Massachusetts Institute of Technology, USA

Peking University, China

Technological Educational Institution of Athens, Greece

University of Oklahoma, USA

University of Denver, USA

The University of North Carolina at Chapel Hill, USA

University of Auckland, New Zealand

University of Malaya, Malaysia

Ss. Cyril and Methodius University in Skopje, Macedonia

Laval University, Canada

University of Navarra, Spain

University of New South Wales, Australia

University of South Florida Sarasota-Manatee, USA

Virginia Commonwealth University, USA

Monash University, Australia

# Table of Contents

**Volume 5    Number 13**

**July 2014**

## **Optimizing the Teaching Strategies of the Novice, Proficient and Expert College English Teachers**

J. F. Liu, Q. S. He.....1119

## **Students' Common Difficulties in Manipulating Microscope Selected Schools in Kano State, Nigeria**

A. Adams, A. A. Salome.....1125

## **Rethinking and Reframing Leadership of Historically Black Colleges and Universities: A Distributed Perspective**

D. Scott, R. Hines.....1132

## **A Case Study of Water Education in Australia**

A. J. Sammel.....1140

## **Fostering Competencies in Future Teachers: A Competency-Based Approach to Teacher Education**

S. Cydis.....1148

## **The Role of Child's Temperament Predictor on Preschool Social Competence**

S. Yoleri.....1160

## **Mobile-Learning Potential Effects on Teachers' Initial Professional Development in Cameroon: Curriculum Perspective**

E. Len-Kibinkiri.....1170

## **Exploration on the Social Need Oriented Integrated Teaching Model of Human Resource Management Professional Courses**

S. S. Zhang, J. M. Yang, J. Xi, Y. Y. He.....1181

## **Comparing Two Pre-Service Learning Scenario Formats: Web-Conference & In-Person**

R. R. Robichaux-Davis, A. J. Guarino.....1186

## **An Asynchronous, Personalized Learning Platform—Guided Learning Pathways (GLP)**

C. Shaw, R. Larson, S. Sibdari.....1189

## **Beyond the Suffering**

E. B. M. Falcão, F. Lefevre.....1205

**Videography in the 21<sup>st</sup> Century Higher Education: Insights and Propositions from the Entrepreneurship Discipline**

G. Oparaocha, D. Pokidko, R. Adagbon, E. Sutinen.....1213

**Gifted Children and Adolescents: Exploring the Perspective of a Group That Still Needs Educational Attention in Brazil**

C. M. Delou, F. S. Cardoso, R. Mariani, I. C. P. Paixão, H. C. Castro.....1224

## **Creative Education (CE)**

### **Journal Information**

#### **SUBSCRIPTIONS**

The *Creative Education* (Online at Scientific Research Publishing, [www.SciRP.org](http://www.SciRP.org)) is published monthly by Scientific Research Publishing, Inc., USA.

#### **Subscription rates:**

Print: \$79 per issue.

To subscribe, please contact Journals Subscriptions Department, E-mail: [sub@scirp.org](mailto:sub@scirp.org)

#### **SERVICES**

##### **Advertisements**

Advertisement Sales Department, E-mail: [service@scirp.org](mailto:service@scirp.org)

##### **Reprints (minimum quantity 100 copies)**

Reprints Co-ordinator, Scientific Research Publishing, Inc., USA.

E-mail: [sub@scirp.org](mailto:sub@scirp.org)

#### **COPYRIGHT**

##### **COPYRIGHT AND REUSE RIGHTS FOR THE FRONT MATTER OF THE JOURNAL:**

Copyright © 2014 by Scientific Research Publishing Inc.

This work is licensed under the Creative Commons Attribution International License (CC BY).

<http://creativecommons.org/licenses/by/4.0/>

##### **COPYRIGHT FOR INDIVIDUAL PAPERS OF THE JOURNAL:**

Copyright © 2014 by author(s) and Scientific Research Publishing Inc.

##### **REUSE RIGHTS FOR INDIVIDUAL PAPERS:**

Note: At SCIRP authors can choose between CC BY and CC BY-NC. Please consult each paper for its reuse rights.

##### **DISCLAIMER OF LIABILITY**

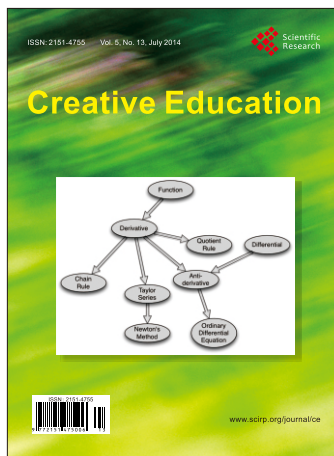
Statements and opinions expressed in the articles and communications are those of the individual contributors and not the statements and opinion of Scientific Research Publishing, Inc. We assume no responsibility or liability for any damage or injury to persons or property arising out of the use of any materials, instructions, methods or ideas contained herein. We expressly disclaim any implied warranties of merchantability or fitness for a particular purpose. If expert assistance is required, the services of a competent professional person should be sought.

#### **PRODUCTION INFORMATION**

For manuscripts that have been accepted for publication, please contact:

E-mail: [ce@scirp.org](mailto:ce@scirp.org)





# Creative Education

ISSN Print: 2151-4755 ISSN Online: 2151-4771

<http://www.scirp.org/journal/ce>

**Creative Education (CE)**, a monthly journal, dedicates to the latest advancement of creative education. The goal of this journal is to keep a record of the state-of-the-art research and promote the research work in these fast moving areas.

## Editor-in-Chief

Dr. Cathy H. Qi

University of New Mexico, USA

## Subject Coverage

This journal invites original research and review papers that address the following issues in creative education. The topics to be covered by Creative Education include, but are not limited to:

- Academic Advising and Counseling
- Art Education
- Blog Culture and Its Impact on Education
- Business Education
- Collaborative and Group Learning
- Curriculum Development
- Development of Learning Environment
- Early Childhood Education
- Education Administration
- Education Policy and Leadership
- Educational Psychology
- Educational Technology
- E-Learning and Knowledge Management
- Elementary Education
- Health Education
- Higher Education
- Innovative Pedagogical Models
- Language Education
- Learning Systems Platforms
- Media Education
- Music Education
- Quality Management of E-Learning
- Reading Skill Education
- Science Education
- Secondary Education
- Special Education
- Tasks and Problem-Solving Processes
- Teaching and Learning Technologies
- Web-Based Learning Platforms
- Youth Studies
- Other Areas of Education

We are also interested in short papers (letters) that clearly address a specific problem, and short survey or position papers that sketch the results or problems on a specific topic. Authors of selected short papers would be invited to write a regular paper on the same topic for future issues of the **CE**.

## Notes for Intending Authors

Submitted papers should not have been previously published nor be currently under consideration for publication elsewhere. Paper submission will be handled electronically through the website. All papers are refereed through a peer review process. For more details about the submissions, please access the website.

## Website and E-Mail

<http://www.scirp.org/journal/ce>

E-mail: [ce@scirp.org](mailto:ce@scirp.org)