



## Special Issue on Dyslexia

### Call for Papers

Dyslexia is an inherited condition that makes it extremely difficult to read, write, and spell in your native language - despite at least average intelligence. Dyslexia is a neurologically-based, often familial, disorder which interferes with the acquisition and processing of language. Varying in degrees of severity, it is manifested by difficulties in receptive and expressive language, including phonological processing, in reading, writing, spelling, handwriting, and sometimes in arithmetic. Dyslexia is not the result of lack of motivation, sensory impairment, inadequate instructional or environmental opportunities, or other limiting conditions, but may occur together with these conditions. The goal of this special issue is to provide a platform to explore the role of dyslexia.

In this special issue, we invite front-line researchers and authors to submit original research and review articles that explore **dyslexia**. In this special issue, potential topics include, but are not limited to:

- Signs and symptoms of dyslexia
- ADHD & other related issues
- Diagnosing dyslexia
- Treating dyslexia
- Psychotherapy about dyslexia
- The negative effects of dyslexia

Authors should read over the journal's [For Authors](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly specify the “**Special Issue**” under your manuscript title. The research field “**Special Issue – Dyslexia**” should be selected during your submission.

Special Issue timetable:

Submission Deadline	April 26th, 2017
Publication Date	June 2017

#### Guest Editor:

For further questions or inquiries  
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