



## Special Issue on Cognitive and Social Development

### Call for Papers

**Cognitive Development** is an important aspect of overall child development. Generally cognition refers to how we think, pay attention, remember, and learn. Social relationships are particularly important during adolescence. However, the development of social cognition during adolescence and its neural underpinnings remains poorly understood.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring **cognitive and social development**. Potential topics include, but are not limited to:

- Development of children's prosocial behaviors
- Development of social cognition
- Development of self-concept and decision-making behavior
- Development of theories of mind in children
- Development of knowledge on health and diseases
- Social development and educational interpreting
- Social-cognitive development in early childhood
- Social cognitive development during adolescence

Authors should read over the journal's [Authors' Guidelines](#) carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal's [Paper Submission System](#).

Please kindly notice that the "**Special Issue**" under your manuscript title is supposed to be specified and the research field "**Special Issue - Cognitive and Social Development**" should be chosen during your submission.

According to the following timetable:

Manuscript Due	January 20th, 2015
Publication Date	March 2015

#### Guest Editor:

For further questions or inquiries  
Please contact Editorial Assistant at  
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