Special Issue on Nurse Education

Call for Papers

Nursing is a discipline that is grounded in its practice origins - nurse educators utilise research-based evidence to promote good practice in education in all its fields. This special seeks to promote the development of a body of evidence to underpin the foundation of nurse education practice, as well as promoting and publishing education focused papers from other health care professions which have the same underpinning philosophy. The goal of this special issue is to provide a platform for scientists and academicians all over the world to promote, share, and discuss various new issues and developments in this area of nurse education.

In this special issue, we invite front-line researchers and authors to submit original research and review articles that explore nurse education. In this special issue, potential topics include, but are not limited to:

- Nursing administration and nursing practice
- Diploma nursing education
- Nursing qualifications
- Case studies
- Nursing specialties
- Clinical nursing

Authors should read over the journal’s For Authors carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal’s Paper Submission System.

Please kindly specify the “Special Issue” under your manuscript title. The research field “Special Issue - Nurse Education” should be selected during your submission.

Special Issue timetable:

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<th>Submission Deadline</th>
<th>June 19th, 2018</th>
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<td>Publication Date</td>
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Guest Editor:

For further questions or inquiries
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