Special Issue on Special Needs Education

Call for Papers

**Special needs education** means the special educational arrangements which are in place for children with disabilities. Ideally, this process involves the individually planned and systematically monitored arrangement of teaching procedures, adapted equipment and materials, and accessible settings. These interventions are designed to help individuals with special needs achieve a higher level of personal self-sufficiency and success in school and in their community which may not be available if the student were only given access to a typical classroom education.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on **Special Needs Education**. Potential topics include, but are not limited to:

- Instructional strategies
- Special arrangements for particular disabilities
- Mental disorders and education
- Behavioral disorders and development
- Interventions and adapted methods
- Approaches for Individual needs
- Special schools
- Special education and Rehabilitation
- Parents’ role and involvement

Authors should read over the journal’s **For Authors** carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal’s **Paper Submission System**.

Please kindly notice that the “**Special Issue**” under your manuscript title is supposed to be specified and the research field “**Special Issue – Special Needs Education**” should be chosen during your submission.

According to the following timetable:

<table>
<thead>
<tr>
<th>Submission Deadline</th>
<th>February 5th, 2020</th>
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<tr>
<td>Publication Date</td>
<td>April 2020</td>
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For publishing inquiries, please feel free to contact the Editorial Assistant at submission.entrance1@scirp.org
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