Special Issue on Preschool Education Research

Call for Papers

A preschool is an educational establishment or learning space offering early childhood education to children. The most important years of learning begin at birth. High quality teachers and preschools can have a long-term effect on improving outcomes for students. The goal of this special issue is to provide a platform for scientists and academicians all over the world to promote, share, and discuss various new issues and developments in area of preschool education research.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on preschool education research. Potential topics include, but are not limited to:

- Personal, social, cognitive and emotional development
- Infant care and education
- Early child development
- Preschool teachers and their role
- Parental involvement
- Challenges for early childhood education
- Day care
- Creative and aesthetic development

Authors should read over the journal’s For Authors carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal’s Paper Submission System.

Please kindly notice that the “Special Issue” under your manuscript title is supposed to be specified and the research field “Special Issue –Preschool Education Research” should be chosen during your submission.

According to the following timetable:

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<th>Submission Deadline</th>
<th>November 9th, 2017</th>
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<tr>
<td>Publication Date</td>
<td>January 2018</td>
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Guest Editor:
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