Lifelong learning may be broadly defined as learning that is pursued throughout life; learning that is flexible, diverse and available at different times and in different places. Lifelong learning can instill creativity, initiative and responsiveness in people thereby enhances social inclusion, active citizenship, personal fulfillment, and employability/adaptability. With the rapidly changing knowledge being at the heart of what we regard as the knowledge society, we can see how the focus of education and learning has moved much more to be responsive to the demands of the global substructural forces.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring adult education and lifelong learning. Potential topics include, but are not limited to:

- Community education
- Professional training
- Adult education
- Individual learning
- Lifelong education
- Learning economy
- Human resource development
- E-learning
- Assessing and evaluating

Authors should read over the journal’s For Authors carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal’s Paper Submission System.

Please kindly specify the “Special Issue” under your manuscript title. The research field “Special Issue - Adult Education and Lifelong Learning” should be selected during your submission.

Special Issue timetable:

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Guest Editor:
Prof. Danielle Riverin-Simard
Professor Emeritus
Université Laval, Quebec City, Canada

For further questions or inquiries
Please contact Editorial Assistant at
ce@scirp.org