Special Issue on Medical Education and Training

Call for Papers

As social growing demand for health services, major changes in health service patterns and the developing trends of international medical education require medical students to have a higher quality. Medical education and training technology shapes and channels medical education policy as research advancements inform new ways to educate and evaluate nurses, medical practitioners and doctors.

For this special issue, we invite front-line researchers and authors to submit original research and review articles exploring the various elements of medical education and training. Potential topics include, but are not limited to:

- Management of medical education
- Innovations in medical education and training
- Technology of medical education and training
- Medical school curriculum
- Measurement and evaluation
- Clinical education
- Nursing education
- Career choice, professional education and development

Authors should read over the journal’s For Authors carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal’s Paper Submission System.

Please kindly specify the “Special Issue” under your manuscript title. The research field “Special Issue - Medical Education and Training” should be selected during your submission.

Special Issue timetable:

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For further questions or inquiries