Special Issue on Aesthetic Education and Creativity

Call for Papers

Aesthetic Education is an approach to teaching and learning that engages students in learning about works of art through hands-on inquiry, questioning, writing, and art making. Aesthetic education makes people possess the tight idea of appreciating beauty and the noble sentiments, improving the artistic accomplishments. This technique teaches us to become keen observers of the world around us. Being with studies of works of art, we develop habits of mind that influence the way we approach all learning.

In this special issue, we intend to invite front-line researchers and authors to submit original research and review articles on exploring aesthetic education and creativity. Potential topics include, but are not limited to:

- Assessment of aesthetic education
- Method of aesthetic education
- Curriculum development for aesthetic education
- Effect of aesthetic education
- Creative and aesthetic education
- Aesthetic activities and aesthetic attitudes
- Application of aesthetic education in different science
- Aesthetic education in globalization

Authors should read over the journal’s For Authors carefully before submission. Prospective authors should submit an electronic copy of their complete manuscript through the journal’s Paper Submission System.

Please kindly notice that the “Special Issue” under your manuscript title is supposed to be specified and the research field “Special Issue - Aesthetic Education and Creativity” should be chosen during your submission.

According to the following timetable:

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<td>Submission Deadline</td>
<td>June 23rd, 2016</td>
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<td>Publication Date</td>
<td>August 2016</td>
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Guest Editor:

For further questions or inquiries
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