



Call For Papers

The 2nd International Conference on Information Technology in Education

2009 IEEE 信息技术与教育国际会议征文

December 11-13, 2009, Wuhan, China

[Http://www.scirp.org/conf/cite2009](http://www.scirp.org/conf/cite2009)

The 2nd International Conference on Information Technology in Education will be held on December 11~13, 2009 in Wuhan, China. **The papers accepted will be included by Ei and ISTP.**

● Topics

Collaborative and Group Learning:

Group Learning Environment
Networked Learning Communities
Analysis and Modeling of Group Interactions
Design Principles for Collaborative Learning
Communities of Learners, Communities of Practice
Blog Culture and Its Impact on Education

E-Learning and Knowledge Management:

Organizational E-Learning Strategies
Blended e-Learning, Instructional Design
Mentoring and Coaching Programs
Human Resource Management and Development
Lifelong Learning, Evaluation of E-Learning
Quality Management of E-Learning
Inter-Disciplinary Perspectives
Theory Development, Experimental Methods

Evaluating of Teaching and Learning Technologies:

Performance Technology in Education
Evaluation of E-Learning Programs
Assessing the Use of Technology in Learning

● Important Dates

Submission Deadline:	June 30, 2009
Acceptance Notification:	July 30, 2009
Camera-ready Due:	Aug. 30, 2009

Socially Informed and Instructional Design:

Social and Cultural Dimensions of Learning
Social-Historical-Cultural Contexts and Identity
Motivation and Engagement in Learning
Informal Learning Environments
Development and Evaluation of Learning Environment
Grid-Based Distributed Learning and Resources Environment

Learning Systems Platforms and Architectures:

Web-Based Learning Platforms
Technology Standards for E-Learning
Metadata for Learning Objects and Materials
Document Management for Learning
Authoring Tools and Assessment Tools

Modeling and representation:

Models of Learners and Facilitators
Learning Process Models Design
Tasks and Problem-Solving Processes
Knowledge Representation and Ontologies
Innovative Pedagogical Models
Policies for Technology Implementation
Professional Development