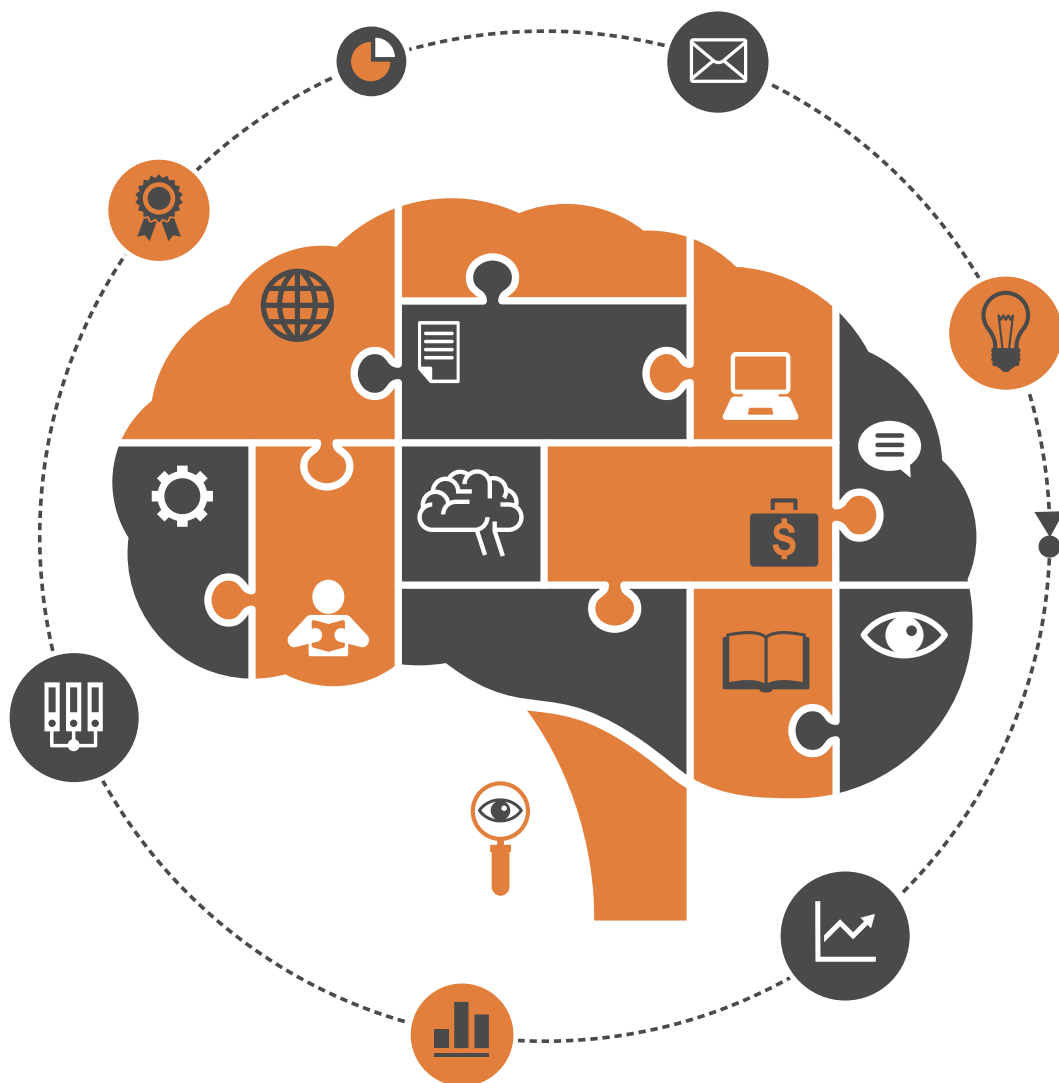


ISSN: 2152-7180

Volume 8, Number 3, February 2017



Psychology



ISSN: 2152-7180



www.scirp.org/journal/psych

Journal Editorial Board

ISSN Print: 2152-7180 ISSN Online: 2152-7199

<http://www.scirp.org/journal/psych>

Editor-in-Chief

Prof. Peter Walla

University of Newcastle, Australia

Editorial Board

Dr. Ruggero Andrisano-Ruggieri

University of Salerno, Italy

Dr. Yoram Bar-Tal

Tel-Aviv University, Israel

Prof. Adital Ben-Ari

University of Haifa, Israel

Dr. Sefa Bulut

Abant Izzet Baysal University, Turkey

Prof. Matthew C. Costello

Indiana University South Bend, USA

Dr. Jay R. Elliott

Yale University, USA

Dr. Thomas Vincent Frederick

California Baptist University, USA

Prof. Jay Friedenberg

Manhattan College, USA

Dr. George Kyriacou Georgiou

University of Alberta, Canada

Dr. David M. Goodman

Harvard Medical School, USA

Dr. Hong Jiao

University of Maryland, USA

Dr. Michelle Y. Kibby

Southern Illinois University, USA

Prof. Kenneth A. Kiewra

University of Nebraska-Lincoln, USA

Prof. Beth Kurtz-Costes

University of North Carolina, USA

Dr. Giovanni Laviola

Italian National Institute of Health, Italy

Dr. Katerina Maniadaki

Technological Educational Institution, Greece

Prof. Tim F. McLaughlin

Gonzaga University, USA

Dr. John T. Mitchell

Duke University, USA

Dr. Melodee Mograss

McGill University, Canada

Dr. Ora Nakash

Interdisciplinary Center (IDC) Herzliya, Israel

Dr. Raffaella Nori

University of Bologna, Italy

Dr. Jennifer Kim Plybon Penberthy

University of Virginia School of Medicine, USA

Dr. So-Jung Seo

Kyung Hee University, South Korea

Prof. Tuomo Antero Takala

University of Jyväskylä, Finland

Dr. Massimiliano Versace

Boston University, USA

Prof. Edda Weigand

University of Münster, Germany

Dr. Berney J. Wilkinson

Webster International University, USA

Dr. Patricia Gail Williams

University of Louisville, USA

Dr. Hui-Ching Wu

National Taiwan University, Chinese Taipei

Dr. Wengang Yin

Chinese Academy of Sciences, China

Table of Contents

Volume 8 Number 3

February 2017

Assessment of the Mental Health Continuum in a Sample of Argentinean Adults

V. C. Góngora, A. C. Solano.....303

Creativity in Children with Attention Déficit Hyperactivity Disorder (ADHD)

G. Gonzalez-Carpio, J. P. Serrano, M. Nieto.....319

Context-Dependent Recognition Is Related to Specific Processes Taking Place at Encoding and at Retrieval

T. Silberg, E. Vakil.....335

Measuring Customer Feedback, Response and Satisfaction

R. Milner, A. Furnham.....350

Experiences of Learning from a Person-Centred Web-Based Support Programme for Children with Urogenital and Bowel Malformation

H. Duong, M. J. Nolbris, A. S. Svensson, A.-L. Hellström.....363

Online Teacher Training of Cognition and Learning in Education

D. E. Kaplan.....373

Intimate Partner Violence in a U.S. College Sample: Do Auditory Status and Gender Predict Victimization?

M. Beaulieu, L. McQuiller Williams, J. L. Porter.....387

Characterization of Epidemiological ADHD Studies: A Systematic Review

J. P. S. Nobre, A. F. L. T. Hora, A. R. Fonseca, S. S. C. Silva, F. A. R. Pontes.....412

Psychometric Properties of OPMH-40, a Survey for the Evaluation of the Occupational Positive Mental Health

J. C. Vázquez-Colunga, M. Pando-Moreno, C. Colunga-Rodríguez.....424

Missing Outcome Data in a Naturalistic Psychodynamic Group Therapy Study

H. H. Jensen, E. L. Mortensen, M. Lotz.....436

Rejection Sensitivity, Self-Efficacy, and Learning Strategy: Mediating and Moderating the Role of Basic Needs Satisfaction

M. Terada, T. Kawamoto.....449

Encoding Factors Affecting Context Effects on Memory: Congruency, Attention and Exposure Time

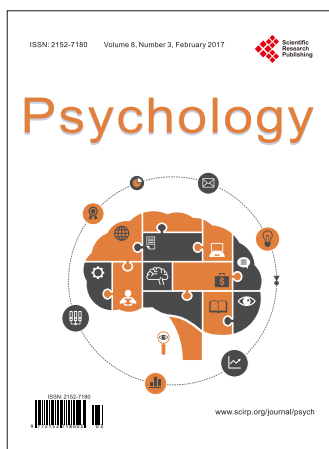
S. Schonbach-Medina, E. Vakil.....463

Assessing Exposure to Bullying through Digital Devices in Working Life: Two Versions of a Cyberbullying Questionnaire (CBQ)

S. Jönsson, T. Muhonen, R. C. Forssell, M. Bäckström.....477

Analyzing Networks of Verbal Aggressiveness and Motivation

A. Bekiari, S. Deliligka, N. Hasanagas.....495



Call for Papers

Psychology (PSYCH)

ISSN Print: 2152-7180 ISSN Online: 2152-7199

<http://www.scirp.org/journal/psych>

PSYCH is an international refereed journal dedicated to the latest advancement of Psychology. The goal of this journal is to keep a record of the state-of-the-art research and promote the research work in these fast moving areas.

Subject Coverage

This journal invites original research and review papers that address the following issues in Psychology. Topics of interest include, but are not limited to:

Behavioral Psychology	Military Psychology
Biological Basis of Behavior	National Psychology
Clinical Psychology	Neuropsychology
Cognitive Psychology	Political Psychology
Counseling Psychology	Professional Practice
Cultural Psychology	Psychological Assessment and Evaluation
Economic Psychology	Psychology of Art
Educational Psychology	Psychology of Religion
Engineering Psychology	Psychotherapy
Environmental Psychology	Safety Psychology
Ethics in Psychology	School Psychology
Family Psychology and Couples Psychology	Scientific Psychology
Forensic Psychology	Social Psychology
Gerontology	Sport Psychology
Health Psychology	Traffic Psychology
Intelligence Psychology	Work, Industrial and Organizational Psychology
Managerial and Leadership Psychology	Others

We are also interested in short papers (letters) that clearly address a specific problem, and short survey or position papers that sketch the results or problems on a specific topic. Authors of selected short papers would be invited to write a regular paper on the same topic for future issues of the **PSYCH**.

Notes for Intending Authors

Submitted papers should not have been previously published nor be currently under consideration for publication elsewhere. Paper submission will be handled electronically through the website. All papers are refereed through a peer review process. For more details about the submissions, please access the website.

Website and E-Mail

<http://www.scirp.org/journal/psych>

E-mail: psych@scirp.org

What is SCIRP?

Scientific Research Publishing (SCIRP) is one of the largest Open Access journal publishers. It is currently publishing more than 200 open access, online, peer-reviewed journals covering a wide range of academic disciplines. SCIRP serves the worldwide academic communities and contributes to the progress and application of science with its publication.

What is Open Access?

All original research papers published by SCIRP are made freely and permanently accessible online immediately upon publication. To be able to provide open access journals, SCIRP defrays operation costs from authors and subscription charges only for its printed version. Open access publishing allows an immediate, worldwide, barrier-free, open access to the full text of research papers, which is in the best interests of the scientific community.

- High visibility for maximum global exposure with open access publishing model
- Rigorous peer review of research papers
- Prompt faster publication with less cost
- Guaranteed targeted, multidisciplinary audience



Website: <http://www.scirp.org>

Subscription: sub@scirp.org

Advertisement: service@scirp.org